

Summary Report - Test Performance

Report Date: APRIL 2008

Date of Testing: APRIL 2008

All Students

"..." = No Data Reported For Fewer Than Five Students

Reading

**Reading Test
was Administered
on March 5, 2008**

Mathematics

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Numbers, Operations, and Quantitative Reasoning	10	7.9	79
2. Patterns, Relationships, and Algebraic Reasoning	10	8.0	80
3. Geometry and Spatial Reasoning	7	5.8	83
4. Concepts and Uses of Measurement	5	3.5	70
5. Probability and Statistics	8	6.7	84
6. Mathematical Processes and Tools	10	7.9	79

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
249	2303	226	91	75	30

Administration Summary		
	Number	Percent
Number of Students Tested	249	98
Students Absent	1	0
Students Exempt: LEP	5	2
Other Students Not Tested	0	0
Total Answer Documents Submitted	255	100

Social Studies

**Social Studies Test
to be Administered
on May 2, 2008**

Science

**Science Test
to be Administered
on May 1, 2008**

Summary Report - Test Performance

Report Date: APRIL 2008

Date of Testing: APRIL 2008

All Students Not in Special Education

"..." = No Data Reported For Fewer Than Five Students

Reading

**Reading Test
was Administered
on March 5, 2008**

Mathematics

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Numbers, Operations, and Quantitative Reasoning	10	7.9	79
2. Patterns, Relationships, and Algebraic Reasoning	10	8.0	80
3. Geometry and Spatial Reasoning	7	5.8	83
4. Concepts and Uses of Measurement	5	3.5	70
5. Probability and Statistics	8	6.8	85
6. Mathematical Processes and Tools	10	7.9	79

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
240	2306	219	91	72	30

Administration Summary		
	Number	Percent
Number of Students Tested	240	98
Students Absent	1	0
Students Exempt: LEP	5	2
Other Students Not Tested	0	0
Total Answer Documents Submitted	246	100

Social Studies

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Science

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Summary Report - Group Performance

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All Students Not in Special Education

	Reading				Mathematics				Social Studies				Science				
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	
<p>“ - - - ” = No Data Reported For Fewer Than Five Students</p>																	
All Students Not in Special Ed.					240	2306	91	30									
Male					113	2306	89	32									
Female					127	2307	93	28									
No Information Provided					0	---	---	---									
Native American					0	---	---	---									
Asian					2	---	---	---									
African American					39	2225	85	21									
Hispanic					115	2278	89	24									
White					84	2375	98	40									
No Information Provided					0	---	---	---									
Economically Disadvantaged	Yes					117	2286	91	26								
	No					123	2326	92	34								
	No Information Provided					0	---	---	---								
Title I, Part A	Participants					4	---	---	---								
	Nonparticipants					236	2308	91	31								
	No Information Provided					0	---	---	---								
Migrant	Yes					1	---	---	---								
	No					239	2307	92	30								
	No Information Provided					0	---	---	---								
LEP	Current LEP					4	---	---	---								
	Non-LEP (Monitored 1st Year)					1	---	---	---								
	Non-LEP (Monitored 2nd Year)					1	---	---	---								
	Other Non-LEP					234	2311	92	31								
	No Information Provided					0	---	---	---								
Bilingual	Participants					0	---	---	---								
	Nonparticipants					240	2306	91	30								
	No Information Provided					0	---	---	---								
ESL	Participants					4	---	---	---								
	Nonparticipants					236	2310	92	31								
	No Information Provided					0	---	---	---								
Special Education	Yes					0	---	---	---								
	No					240	2306	91	30								
	No Information Provided					0	---	---	---								
Gifted/Talented	Participants					27	2543	100	89								
	Nonparticipants					213	2276	90	23								
	No Information Provided					0	---	---	---								
At-Risk	Yes					113	2215	84	9								
	No					127	2387	98	49								
	No Information Provided					0	---	---	---								
Career/Technical Education	Participants					1	---	---	---								
	Nonparticipants					239	2307	91	30								
	No Information Provided					0	---	---	---								

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Special Education Students

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Reading

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was Administered
on March 5, 2008**

Mathematics

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Numbers, Operations, and Quantitative Reasoning	10	7.0	70		
2. Patterns, Relationships, and Algebraic Reasoning	10	7.7	77		
3. Geometry and Spatial Reasoning	7	5.4	78		
4. Concepts and Uses of Measurement	5	3.7	73		
5. Probability and Statistics	8	5.6	69		
6. Mathematical Processes and Tools	10	7.0	70		
Summary					
Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
9	2228	7	78	3	33

Administration Summary

	Number	Percent
Number of Students Tested	9	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	9	100

Social Studies

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Special Education Students

	Reading				Mathematics				Social Studies				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
<p>“...” = No Data Reported For Fewer Than Five Students</p>																
All Special Education Students					9	2228	78	33								
Male					6	2228	83	33								
Female					3	---	---	---								
No Information Provided					0	---	---	---								
Native American					0	---	---	---								
Asian					0	---	---	---								
African American					3	---	---	---								
Hispanic					5	2160	60	20								
White					1	---	---	---								
No Information Provided					0	---	---	---								
Economically Disadvantaged	Yes				7	2260	86	43								
	No				2	---	---	---								
	No Information Provided				0	---	---	---								
Title I, Part A	Participants				2	---	---	---								
	Nonparticipants				7	2207	71	29								
	No Information Provided				0	---	---	---								
Migrant	Yes				0	---	---	---								
	No				9	2228	78	33								
	No Information Provided				0	---	---	---								
LEP	Current LEP				1	---	---	---								
	Non-LEP (Monitored 1st Year)				0	---	---	---								
	Non-LEP (Monitored 2nd Year)				0	---	---	---								
	Other Non-LEP				8	2233	75	38								
	No Information Provided				0	---	---	---								
Bilingual	Participants				0	---	---	---								
	Nonparticipants				9	2228	78	33								
	No Information Provided				0	---	---	---								
ESL	Participants				1	---	---	---								
	Nonparticipants				8	2233	75	38								
	No Information Provided				0	---	---	---								
Special Education	Yes				9	2228	78	33								
	No				0	---	---	---								
	No Information Provided				0	---	---	---								
Gifted/Talented	Participants				0	---	---	---								
	Nonparticipants				9	2228	78	33								
	No Information Provided				0	---	---	---								
At-Risk	Yes				8	2202	75	25								
	No				1	---	---	---								
	No Information Provided				0	---	---	---								
Career/Technical Education	Participants				0	---	---	---								
	Nonparticipants				9	2228	78	33								
	No Information Provided				0	---	---	---								

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All Students

"..." = No Data Reported For Fewer Than Five Students
"NSE" = No Standard Established

Reading

**Reading Test
was Administered
on March 5, 2008**

Mathematics

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Numbers, Operations, and Quantitative Reasoning	8	5.2	65
2. Patterns, Relationships, and Algebraic Reasoning	8	5.7	71
3. Geometry and Spatial Reasoning	6	3.8	64
4. Concepts and Uses of Measurement	4	2.7	66
5. Probability and Statistics	6	3.9	66
6. Mathematical Processes and Tools	8	5.1	64

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
35	NSE	NSE	NSE	NSE	NSE

<i>Administration Summary</i>		
	Number	Percent
Number of Students Tested	35	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	35	100

Social Studies

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Science

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Demographic Performance Summary — Mathematics

Report Date: APRIL 2008
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All Students

Table with columns: Number of Students Tested, Average Scale Score, Percent Met Standard, Percent Commended Performance, and Results for Each Objective (1-6). Rows include demographic categories like All Students, Male/Female, Ethnicity, and Economic Disadvantaged.